



Telc C1 Hochschule vs. TestDaF - Oral

Telc C1 HS

Oral

- + + no time pressure, but "only" a presentation for which you have 20 minutes to prepare. In addition, this is easy to practice in class.
- + Corresponds much more to a natural life/communication situation
- + 2nd part – generating a discussion around a quote – is more natural and more improvisable/trainable for some participants.
- The difficulty is that the quote is sometimes hard to understand.
- + + If the oral part is not passed, only this part has to be repeated (= saving time and money)

TestDaF

Oral

- - strictly automatic speech under time pressure and spoken into a microphone (all at the same time!), without feedback = relatively stressful, because it isn't a natural speech situation = difficult to practice
- + The speaking situations are always the same. They always require the same expressions = easy to train for.
- The oral examination must be passed (usually with "mark 4")* in order to pass the entire examination. If the oral part is not passed, the entire examination must be repeated.

*Many institutions of higher education now work with the 16-point model. A "3" can be made up for with a "5".



Telc C1 Hochschule vs. TestDaF - **Writing**

Telc C1 HS

- + + No description of statistics!
- Less guided/schematic writing. This requires the ability to write texts independently and "discursively" with a central theme, composing it yourself. If this has not been learned in the native language/culture or has been learned differently, this part becomes a real challenge – which, however, can be trained with some effort. Attending a preparatory course is strongly recommended here.
- Another difficulty is the limited time available here. This can be practiced.

TestDaF

- + Clear guidelines for the argumentation part of the text = easy to train for
- + - In each case, there is a statistical description. For some, this is a big challenge because of the rather technical vocabulary and because of the "statistics" in general. For others, it is precisely this that suits them, because this type of text can be practiced relatively mechanically and then transferred to any situation.
- + - The argumentation part is very important. You have to be able to formulate both advantages and disadvantages and support them with examples/arguments. After that you have to present your own opinion. However, this can be trained well (ideally in the preparatory course).



Telc C1 Hochschule vs. TestDaF – Listening

Telc C1 HS

- + The listening part consists of only 3 tasks, with only 1 task requiring note-taking = manageable.
- However, you hear everything *only once*. That requires the utmost concentration. But you can practice, practice, practice.
- + Consists of 3 tasks, only one part of which requires notes and is graded.
- Only 5 minutes to transfer the answers to the solution sheet = not enough time to review your own answers.
- + Grammar and spelling play no/only a subordinate role.

TestDaF

- + In 2 out of 3 listening tasks, the ability to take notes of what is heard is tested. However, the required vocabulary corresponds to about a B1/ B2 level.
- You hear tasks 1 and 2 *only once*, and you have to be very focused. So here too: practice, practice, practice.
- + The audio text 3 (similar to a lecture) can be heard twice.
- + - There are 10 minutes to transfer the answers to the solution sheet = somewhat stressful. However, working under time pressure can be practiced quite well through strategic training.
- + Here, it is primarily the content that matters, which must be formulated in part using key points. However, grammar and spelling play no/only a subordinate role.



Telc C1 Hochschule vs. TestDaF – **Reading, Grammar**

Telc C1 HS

Reading

- The reading texts are much longer than in the TestDaF and a challenge for participants who are not used to reading.
- They require an actual understanding of the text and the text context and not just searching for individual pieces of information. Here, too, one must / can practice a lot and well.

Grammar

- A high level of grammar. Sometimes it also takes a bit of luck ;)

TestDaF

Reading

- ++ The reading texts are much shorter than telc. In addition, you primarily have to search for information, for which you can work your way through "keywords" in particular.
- There are many built-in "traps" that require very focused reading and comprehension.
- + Increasing level of difficulty of the three reading texts. Texts 1 and 2 in particular are manageable/trainable because of the familiar task formats.

Grammar

- ++ none



Telc C1 Hochschule vs. TestDaF – Summary

Telc C1 HS

The written exam takes 3 hours and 20 minutes (20 minute break included). It requires a longer ability to concentrate than the TestDaF. In addition, a very good understanding of texts is expected and the ability to independently plan and write texts on a topic.

The oral part is much more true to life and is easier for communicative people due to the face-to-face interaction.

Individual parts of the exam that are not passed can be repeated.

This exam is recommended for communicative people who are also good readers and writers. A large passive and active vocabulary is an advantage.

TestDaF

The written exam is much shorter at 2 hours and 40 minutes, but very focused on details that can easily be overlooked or overheard. On the other hand, if you understand the test format, e.g. statistics description, you can prepare well for it.

The oral part can be well-trained for with its recurring types of tasks. However, it requires a high level of stress resistance due to the short preparation times, the short speaking times, as well as the varying types of tasks and the simultaneous speaking into the microphone by all examinees.

We recommend this exam for people who are rather inhibited in a "real" exam conversation. It is also suitable for examinees with previous scientific knowledge (statistics) and who have a preference for clearly specified structures.



Telc C1 Hochschule vs. TestDaF – **Recommended reading**

Telc C1 HS

- > **"telc- Einfach zum Studium!"**
> *from telc- Verlag*
(interesting topics, good exercises,
but a lot of material, so you have to choose
the important parts)
- > **"telc Prüfungstraining"**
> *from telc- Verlag*
(Focused on training the individual tasks)
- > **"Mit Erfolg zu telc"** *from Klett- Verlag*

TestDaF

- > **"Mit Erfolg zum Test DaF B2-C1,**
Lehrwerk + Übungs-und Testbuch"
from Klett
- > **"Test-DaF 20.15"** *from Fabouda*
- > **"Prüfungstraining TestDaF"**
from Cornelsen
(is relatively easy, and well-suited for
starting out)
- > **"Mit Erfolg zum digitalen TestDaF"**
(developed in cooperation with TestDaF
itself, practice and test booklet)
from Klett